



नैक द्वारा 'बी' ग्रेड प्रत्यायित

महाराणा प्रताप स्नातकोत्तर महाविद्यालय

जंगल धूसड- गोरखपुर

मो. : 7897475917, 9794299451

Website: www.mpm.edu.in

E-mail : mpmg5@gmail.com

पत्रांक.....

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Students Feedback

Questions	Responses in %				
	Excellent	Very Good	Good	Fair	Poor
Curriculum and Syllabi of the Courses	33.4	36.3	29	0.8	0
Planning of curriculum transaction.	26.1	35.9	34.8	2.4	0.8
Extent of syllabi covered in the Class	28	34.1	33.7	3.5	0.8
Course delivery by faculty members in the class	27.6	35.1	32.8	3.3	1.2
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	24.3	34.4	35.4	4.4	1.5
Problem solving methods.	31.2	31.5	32.2	3.9	1.2
Fairness in the assessment processes	26.7	35.1	34	3	1.2
Timely announcement of examination results	31.5	34.8	29.2	3.3	1.2
Opportunities in the College for Research Activities	27.4	33.1	33.1	4.7	1.7
Opportunity for students to participate in internship, student exchange, field visit	24.1	33.5	33.6	5.7	3.1
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	28.1	34	31.9	4.4	1.6
Overall Learning Experience	34.6	35.1	26.9	2.7	0.7

Teacher's Feedback

Questions	Responses in %			
	Excellent	Good	Satisfactory	Poor
Are the objectives of the curriculum visibly indicated?	34.2	61.6	4.1	
Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	24.7	69.9	5.5	
Is the topic / its syllabus interesting for majority of students?	31.5	63	5.5	
Is the syllabus designed to bond the gap between Theory and Practical?	19.2	61.6	15.1	4.1
Is the syllabus designed to bridge the gap between academics and commerce?	13.7	58.9	24.7	2.7
Is the syllabus designed in a way to improve Employability index?	17.8	65.8	13.7	2.7
How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	19.2	72.6	8.2	
Rate the Magnitude of syllabus in terms of the load on the student	6.8	74	19.2	
How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	9.6	69.9	17.8	2.7
How do you rate the assessment scheme designed for each of the course?	27.4	67.1	5.5	
How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	17.8	79.5	2.7	

Alumni Feedback

Questions	Responses in %	
	Yes	No
Is it necessary to have interaction with alumni about curriculum and transaction?	96.9	3.1
Do you find classroom , teaching learning process effective?	93.8	6.2
Is the curriculum delivery planned?	85.6	14.4
Do you think objectives and contain of curriculum properly delivered?	91.4	8.6
Do you find evaluation method appropriate ?	94.2	5.8
The curriculum and transaction method help overall personality development?	91.8	8.2
Is the curriculum help for employability?	88.3	11.7
Is it necessary to add some skill based courses in the curriculum to help for employability?	91.8	8.2
Was the course curriculum fulfilling expectations?	90.7	9.3
Does the syllabus create any interest to peruse post graduation/research in the particular topic?	93	7

Abhishek

NAME : ABHISHEK VERMA
ASSISTANT. PROFESSOR (PHYSICS DEPT)

Pradeep

DR.PRADEEP KUMAR RAO
PRINCIPAL



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